

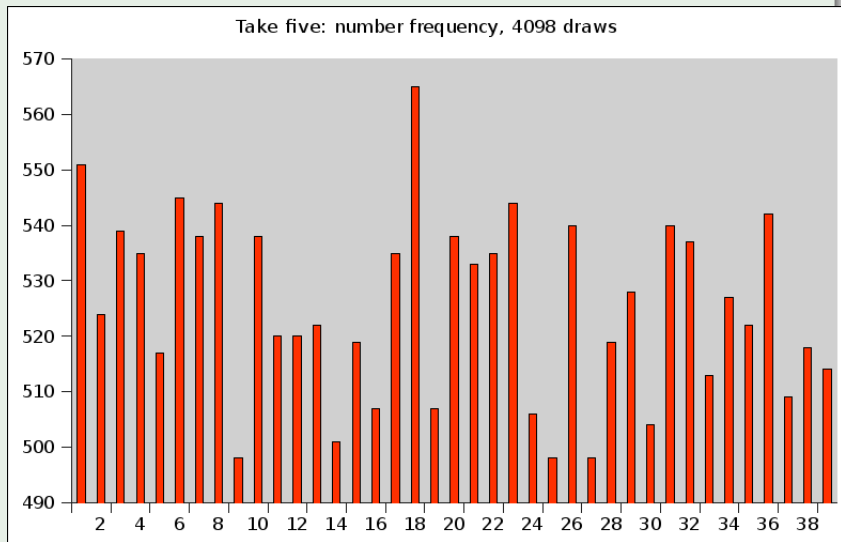
# Introduction

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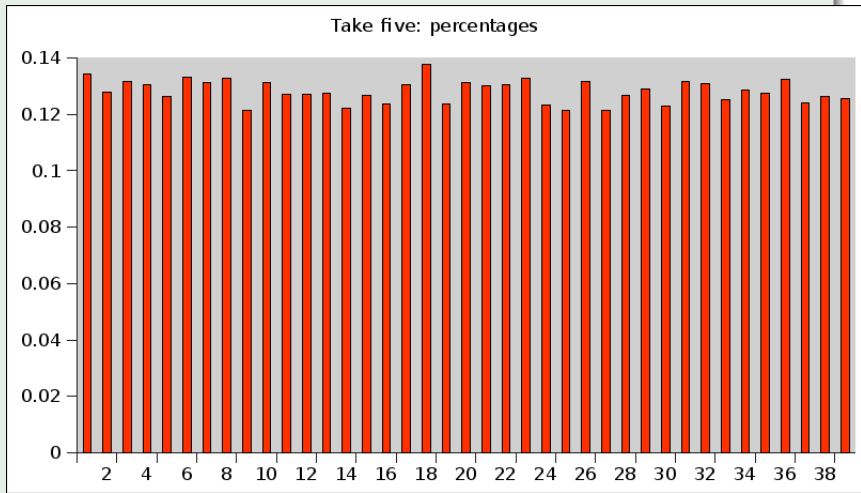
01/19/2011

# Numbers vs percentages

## Example (Take five)



## Example (Take five, part 2)



## Example

Claim: Syracuse schools are better than Hamilton schools because they have twice as many National Scholarship finalists. What do you think?

## Fact

*Percentages are useful for comparing population of different sizes.*

## Fact

*We measure something in order to*

- 1 compare it to something else*
- 2 see if it is growing or decreasing*

## Example

Fleischmann's Rapid Rise yeast claims that it rises 50% faster. If a pizza recipe says to let the dough rise 1 hour, how long should we let it rise with rapid rise yeast?

## Example

Is it a good idea to test everyone for HIV antibodies? Suppose

- people with antibodies test positive 99% of the time.
- people without antibodies test negative 99% of the time
- 1.1 million out of 310 million Americans have HIV antibodies
- everyone was tested.

What fraction of those whose tests are positive are positive?

## Definition

Statisticians use the “method of comparison” to show cause and effect through correlation.

**Ideal situation:** Two groups of subjects identical except for two ways:

- 1 the treatment
- 2 the response.

We call the first group the **treatment group** and the second one the **control group**.

## Fact (Basic Idea)

*If the treatment group has a different response, that response must have been caused by the treatment variable.*

- Subjects should be assigned to treatment or control at **random**.
- If the treatment group differs from the control group, these differences **confound** with the effects of the treatment.

## Example

Suppose that we want to study the effect of partying in college to lung cancer. Smoking is a **confoundly variable**, because those who party are more likely to smoke, and smoking is related to lung cancer.

## Fact

*With human subjects, the idea of being treated is very powerful and can confound with actual treatment. Two methods are used to reduce this effect*

- 1 Placebo: a non-medical treatment, given to the control group so that they do not know which group they are in.*
- 2 Double blind experiment: neither the subjects nor the doctors who measure the responses should know who was in the treatment group and who was in the control group.*

# Ideal (gold standard) experiment

## Fact

*Randomized controlled double blind experiment: Take a population, divide it randomly into two groups, compare the results and decide whether **chance** could have produced the result.*

## Fact

*Some questions don't allow controlled experiments.*

*Examples:*

- *effects of gender on career path*
- *effects of black holes on nearby stars*
- *effects of minority status on income path*
- *effect of diet on health*