

Instructor: Christensen, Jens

Course: Introduction to Statistics

18 surveys / 23 enrolled in CORE 143S A (MWF 0820)

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Student: 1

Reason: Elective outside major or minorReason: Core or Areas of Inquiry (distribution) requirementReason: Interest in the course materialAdditional Reason(s):Effort: I found that this course isn't particularly require a lot of effort as formulas were supplied on exams so as long as we understood how to apply them to the material, there was not a lot of studying involved. The homework assignments were quite challenging so I did put considerably more effort into them.Understanding & Appreciation: This course contributed to my understanding and appreciation of the subject of statistics by teaching me about the topic of statistics and real world uses of the subject.Intellectual Growth: I think that this course contributed to my intellectual growth and education because while we were taught the concepts in class, often times we were faced with how to apply them on the homework so we the development of independent analytical skills was necessary for success in the class.Quality: I think that this course was well taught and organized. However, I think the emphasis on group work was somewhat helpful as it allowed us to learn from our peers but also at times cumbersome and time consuming.

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Student: 2

Reason: Core or Areas of Inquiry (distribution) requirementAdditional Reason(s): pre-medEffort: A good amount of effort was put into this course. I did homework prior to due dates and I studied for the tests .Understanding & Appreciation: This course contributed to my appreciation for the uncertainty of statistics.Intellectual Growth: It contributed to my intellectual growth because I was able to use the material I learned in this class for other classes. For example, my biology lab did chi-squared test and I was actually able to understand the material unlike my peers.Quality: The quality of teaching in this course was excellent. The material was well taught, however sometimes the lectures were boring.

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Student: 3

Reason: Core or Areas of Inquiry (distribution) requirementAdditional Reason(s):Effort: Weekly homework, a bit of studying before testsUnderstanding & Appreciation: It helped me understand statistics in the real worldIntellectual Growth: naQuality: The class always seemed very dull and that it could be going at a much faster pace if he wanted. Felt like we spent lots of time reviewing past material. Took lots of questions from students.

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Student: 4

Reason: Core or Areas of Inquiry (distribution) requirementAdditional Reason(s):Effort:Understanding & Appreciation:Intellectual Growth:Quality:

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Student: 5

Reason: Major or minor requirementAdditional Reason(s):Effort: I put a fair amount of effort into this course because I mostly taught myself all the material. Professor does not do a great job of teaching the material.Understanding & Appreciation: This course helped me grasp the basic understanding of statistics.Intellectual Growth: I wouldn't say this happened.Quality: Professor Christensen is a little bland, and when teaching he rarely gives good explanations.

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Student: 6

Reason: Elective outside major or minorAdditional Reason(s):

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Effort: I worked to complete all the required work for this course.

Understanding & Appreciation:

Intellectual Growth:

Quality: Professor was helpful and accessible to answer and questions and concerns I had with the content. Tests were fair and graded fairly.

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Student: 7

Reason: Core or Areas of Inquiry (distribution) requirement

Additional Reason(s):

Effort: I would say that I put a mid-level amount of effort into this course. Homework was remotely challenging but never too difficult or massive that I struggled to complete it. Tests were straightforward and so was studying for them.

Understanding & Appreciation: I didn't know a lot about statistics before I took this course but I now have a deeper understanding of the material. This course actually made me like at least one aspect of math, whereas I hated it before.

Intellectual Growth: I'm in a Biology course that is currently using a lot of statistical analysis in our lab section, and that has helped me appreciate the wide-reaching scope of statistics.

Quality: Professor Christensen is a very clear and direct professor. He answers questions in a way that makes sense and is always willing to work out a time to meet with you after class. I had some struggles mid-semester and he was very understanding and willing to talk with me.

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Student: 8

Reason: Core or Areas of Inquiry (distribution) requirement

Additional Reason(s):

Effort: A LOT OF EFFORT, but I still performed so poorly

Understanding & Appreciation: Not really contributed

Intellectual Growth: did not contribute

Quality: I felt like the professor was somewhat critical and impatient. It seemed that he expected everyone to understand the material from the first try. He was not very accessible outside his office hours, but he did try to find the time.

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Student: 9

Reason: Core or Areas of Inquiry (distribution) requirement

Additional Reason(s):

Effort: This class has easily had the lowest work-load of my classes. Relatively short homework.

Understanding & Appreciation: I learned a lot and definitely came to appreciate stats more but neither in some profound way.

Intellectual Growth: nada

Quality: Overall Christensen is a good teacher. It is quite clear that he is intelligent and knows the material well and also very clearly wants to see us learn. The gripes I have are that for some of his assignments such as TED talks or articles, he grades extremely arbitrarily taking off points for what he may think is improper grammar or "don't know if this is a word" while he's not even a native English speaker which can be a source of frustration when I know I was right. Additionally, he tends to rely on saying "I'll explain this later" when given a tough question instead of answering it properly at the time. Otherwise, he's great.

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Student: 10

Reason: Core or Areas of Inquiry (distribution) requirement

Reason: Interest in the course material

Additional Reason(s): I wanted to take a core class that had material that I might actually use in the future

Effort: I put in enough effort to do very well in the class

Understanding & Appreciation: x

Intellectual Growth: x

Quality: I'll be honest, it's 8:30 AM and I hardly rolled out of bed and I don't have the energy to type up an analysis of Professor Christensen's teaching. But overall he's a good professor

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Student: 11

Reason: Major or minor requirement

Additional Reason(s):

Effort: I have put in a lot of effort

Understanding & Appreciation: I didn't really

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Intellectual Growth: NAQuality: I thought it was good, however, the test and some of the HWs are harder than the material we cover in class

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Student: 12

Reason: Major or minor requirementAdditional Reason(s):Effort: I worked hard. I went to class each day, read the textbook chapters, completed all work, and frequently went to office hours to clarify thingsUnderstanding & Appreciation: I appreciate far more now that way in which statistics are constructed, and its interesting now to look at statistics and question the validity of their claimsIntellectual Growth: It helped me to understand where statistical numbers come from, giving me deeper understanding of my economics and psychology coursesQuality: He was a good teacher. He was clear and straightforward, and explained concepts well. He was accessible and engaged.

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Student: 13

Reason: Major or minor requirementReason: Elective within major or minorReason: Core or Areas of Inquiry (distribution) requirementAdditional Reason(s):Effort: Enough effort to get a good gradeUnderstanding & Appreciation: I know much more about statistics than I did beforeIntellectual Growth: Allowed me to understand the world around me in a different wayQuality: He is absolutely amazing!

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Student: 14

Reason: Major or minor requirementAdditional Reason(s):Effort: Not an absurd amount. I usually studied for tests one to two nights before the exam.Understanding & Appreciation: Not at allIntellectual Growth: NAQuality: The teaching was straight forward sometimes, and unclear at other times. I found Jens to be moody occasionally, which reduced interest I had in the course. Homeworks and tests, I'd say, were graded unfairly; lots of credit was taken off for small and menial mistakes. Speaking of which, we had written assignments as some of our homeworks; he graded us for grammar and syntax. In my opinion, he had no place to do this, especially since I write pretty good papers (A- to A level work) in my humanities courses, but also because he's a MATH professor. Jens also taught this course in a bland way, so I had a hard time staying focused in class.

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Student: 15

Reason: Major or minor requirementAdditional Reason(s):Effort: Lots of reading, lots of hours put into studying. There were various excel components, so that was very unfamiliar to me and required a lot of time to adjust.Understanding & Appreciation: I now know statistics in a much greater way. I can utilize the tools learned to properly interpret data and draw conclusions from large swathes of data. I can now test scientific questions with the skills that I have learnedIntellectual Growth: I am now more prepared for higher level economics courses, and my mathematical reasoning skills have been elevated as well.Quality: Teacher was extremely good, was very clear in explanations, made class very interesting. He was always accessible and he was always willing to stop and explain if a student had difficulty. Teacher was very good at facilitating classroom discussion and peer collaboration, he made attending the class not just necessary, but a worthwhile endeavor.

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Student: 16

Reason: Exploration of possible major or minorReason: Core or Areas of Inquiry (distribution) requirementAdditional Reason(s): I decided to take this course after having professor Christensen for calculus last semester. I enjoyed that class and I like this one too.Effort: I put effort into completing assignments for this class to the best of my ability.

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Understanding & Appreciation: This class has helped me to understand the basics of statistic and probability.

Intellectual Growth: I feel that understanding statistical analysis will help me in other subject areas, especially when it comes to understanding and interpreting data.

Quality: I think that professor Christensen does a good job teaching this class.

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Student: 17

Reason: Core or Areas of Inquiry (distribution) requirement

Additional Reason(s):

Effort:

Understanding & Appreciation:

Intellectual Growth:

Quality:

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Student: 18

Reason: Core or Areas of Inquiry (distribution) requirement

Additional Reason(s): Not much. The professor is actually nice and accessible, but I do expect that he handles the material better.

Effort: I did not put too much efforts. I finished homework, reviewed when necessary and that's it.

Understanding & Appreciation: Not much. I did believe that stat is a hard course. But from what's taught, actually it's much easier than I think.

Intellectual Growth: I do think I am much more careful when dealing with my work. Because a small error can lead to big problems.

Quality: I think there is room for improvement in explaining terms, organizing materials etc. I can understand what he's talking about, just I think he can do better

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