

Instructor: Christensen, Jens G.

Course: Linear Algebra

20 surveys / 28 enrolled in MATH 214 B (MWF 0920)

Student:1

Reason(s): Major or minor requirement

Additional Reason(s):

Effort: I put a decent amount of effort into this course. I really liked when Professor Christensen would put the lecture notes and videos online ahead of time because this allowed me to print the notes and watch the videos before watching them in class. This made it so when I was first watching the lectures I was able to pause and understand them at my own pace. Then, in class, I could watch the lecture without worrying about taking notes, instead being able to absorb the information for a second time. This required lots of effort and extra work, but I felt it was worth it. I also studied a lot for the exams and would do lots of practice problems. Overall, this class took effort, but it was manageable.

Understanding & Appreciation: Before I went into this course I had a pretty good idea that I wanted to be a math major. This course helped to solidify that I wanted to be a math major because Professor Christensen made the material very accessible and related the course to real world application as much as possible. This class is a prerequisite for many other classes I want to take, and so I appreciated this class as a solid basis.

Intellectual Growth: I think that this class really helped me understand that you get what you put into things. Since this class really just consisted of online lectures, question sessions, and exams where if you desired you did not have to turn your camera on the entire semester, I think that students really had to opportunity to dictate their own success in this class. All of the materials necessary for success were provided and available if the opportunity was taken, but if students did not put in the extra effort to show up and be attentive in class, there were no real consequences besides their grade likely suffering. I put in a good amount of effort into this class, and I think I got out exactly what I put in.

Quality: I thought that the quality of teaching in this course was very high and I really liked the format of this class. I thought that it was helpful that lectures and notes were usually posted before class and then we watched them also in class so it was not like you were learning on your own schedule. I thought that having question sessions at the end of the lectures was very helpful and enabled me to learn from my peers rather than not hearing their questions if they had just gone to office hours. I am personally not someone to ask and come up with many questions, but I greatly benefit from other people's questions. I also thought it was very helpful that the question sessions and notes from them were also recorded and posted after the fact. Often I did not have questions until I better absorbed the information outside of class when I was studying for exams, and so being able to go back to these question sessions was very helpful. I also really thought that the classes (usually on Fridays) when we simply went through the homework and solved problems were very helpful because I learn best from seeing many examples. These sessions also really helped me on my homework since many of the questions were similar and I was able to use the problems we solved along with my notes to figure out the answers and grasp the concepts. Additionally, Professor Christensen was very good about responding quickly to emails when questions arose and had flexible office hours, so he was very accessible. I also really appreciated that he was very open to making mistakes and always admitted openly when he made a mistake. That being said, he was always very good about correcting his mistakes and if he made a mistake during lecture and realized after he would always send us an email clarifying, rather than just overlooking the situation. If I had to choose one area where I think Professor Christensen could improve for next semester it would be that I would recommend he post the recordings and notes from each of his sections to every class, not just the class who's recording and notes it is. Sometimes classes ask different questions and I find that combining all questions together is the most helpful. He did this sometimes, but doing this more consistently would be helpful.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: A	5: A	2: A	13: SA
7: A	10: A	14: A	17: A	4: A	21: N
9: A	15: SA	20: A	19: A	6: N	22: A
12: SA				11: A	
18: SA				16: A	

Student:2

Reason(s): Major or minor requirement

Additional Reason(s):

Effort: I tried my best in this class. I finished all the extra questions even sometimes I couldn't get them done before the deadline

Understanding & Appreciation: This course is more of a transition to the more advanced courses. I really enjoy the inclusion of some abstract ideas in math. This course will be very useful for me in my later study.

Intellectual Growth: This course further developed my ability to solve problems and find logical explanations.

Quality: The quality of the course is very good. Professor Christensen is really responsible and accessible. He answered every question I had. I would recommend this course to anyone.

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1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

**Student:3**

Reason(s): Exploration of possible major or minor

Additional Reason(s):

Effort: I ensured to always turn in the assignments on time and visit office hours when I felt like I maybe needed a little bit more assistance in grasping some concepts. It was also nice to know that exams were evenly spaced out throughout the semester so it was easy for me to prepare ahead of time and ask any questions I needed answers to beforehand.

Understanding & Appreciation: This course helped me see more of the complexities and how math should actually be applied to some real world problems. It was nice to see applications and that made me realize that there are professionals out there that are using what we are learning in class. Cool stuff.

Intellectual Growth: It has made me realize that sometimes math can be more challenging than we think it could be and it is always nice to know we can depend on the professors or teachers in general for some guidance and support when we may very well need it. This has made me realize we as students can get a lot of aid throughout our colge education that can lead to further growth and advancement in our studies if we utilize the resources at our disposal.

Quality: In my opinion, I feel the professor did a really good job of providing alot of help and support to those who needed it so compassion and understanding was a strength that I can identify. The exams and homework assignments were very fair and relevant to the material taught in class as well. I would say the only weakness was that there were times were class material was presented rather hastily or without enough time for the students to properly digest or take in. Again, the ability to answer questions and offer extra support kind of evened this all out in the end.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: A	3: A	8: SA	5: A	2: N	13: A
7: A	10: A	14: A	17: A	4: D	21: N
9: N	15: A	20: A	19: A	6: A	22: N
12: A				11: A	
18: SA				16: N	

**Student:4**Reason(s): Major or minor requirement  
Interest in the course materialAdditional Reason(s):

Effort: I put a lot of effort into learning the material for this course. I'd study for days leading up to exams, asked questions in class, and met with Professor Christensen during office hours as well.

Understanding & Appreciation: This class of course contributed to my understanding of mathematical concepts. I often, however, needed clarification on concepts that were described in lectures in a bit more complicated way than they could be taught. I did struggle with that sometimes, which made my understanding of concepts not as great. My appreciation of the course subject also increased as the material really made me think and contributed to my understanding of certain aspects of math.

Intellectual Growth: Before this class, I wanted to probably major in math. Now that the end of the course is near, I know that I still want to pursue math. It contributed to my passion for math, despite its difficulties, and did not change my mind about what I want to study.

Quality: Professor Christensen is very good at answering questions, often his answers are more clarifying than the lectures themselves. He's very helpful in office hours. The lectures, however, were always pre-recorded and posted, yet it was still a synchronous class as we would meet during class time to watch pre-recorded, posted videos. This didn't seem very efficient to me, as if videos are pre-recorded and we all have access to them even before class time when they'd be watched, it doesn't make much sense as to why they'd be watched in class. Lectures could be watched on students' own time if they're pre-recorded and students have access to them, and then class time used for more practice problems done out by the professor, more questions, more review in

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general. I liked the fact that we had extra problems to do to help us study for exams, that is definitely very helpful, however, not having any kind of answer key or anything of the sort often makes extra problems absolutely useless. If someone is doing problems in one way over and over, and has no clue whether or not they're doing them right, then a student could be doing problem after problem wrong, and is only practicing wrong ways of doing things and that's just harmful. If extra problems continue to be a thing for this course, an answer key is 100% necessary. It would save class time, it would help students' understanding, it would greatly contribute to studying, and it could not be harmful in any way. There's really no reason not to have an answer key. It's so clear that Professor Christensen is incredibly smart and passionate about math, but this was something I was very frustrated with, and all other students were frustrated with, too.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: N	3: A	8: SA	5: SA	2: N	13: A
7: N	10: A	14: SA	17: A	4: N	21: SA
9: D	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: A	

**Student:5**

Reason(s): Elective outside major or minor  
Interest in the course material

Additional Reason(s): I was recommended to take this course since I am studying computer science and concepts from this course are very relevant and useful in computer science.

Effort: Compared to my other classes this semester, this course was less time-consuming, though I still made sure to spend an adequate amount of time outside of class to complete the weekly homework assignments and reviewing any concepts I had trouble understanding.

Understanding & Appreciation: This course made me realize how vast mathematics truly is and how powerful and relevant linear algebra is in the real world.

Intellectual Growth: This course made me more comfortable with thinking abstractly, which I think is very useful and beneficial as a computer scientist.

Quality: While Professor Christensen was always accessible and more than eager to help students by answering questions, I did not like having recorded lectures in class with the notes being presented on powerpoint slides. The strange layout of mathematical formulas and proofs on the slide made understanding the material more difficult. I would much rather have appreciated having the course material be taught in real-time so that students could ask questions along the way and see example problems be solved step-by-step. For the homework sessions, I think it would have been more efficient and beneficial if all sections of linear algebra were combined for one large weekly homework session. I think this would have worked better since it's likely that multiple students would have the same question but maybe some are not sure how to ask. I also wish we were given more practice problems with solutions since sometimes I was not always able to complete the extra homework problems, so when I went back to complete them, I was not always able to tell if I solved them correctly.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: A	3: SA	8: A	5: D	2: N	13: NA
7: N	10: SA	14: N	17: A	4: N	21: NA
9: D	15: A	20: A	19: D	6: D	22: A
12: A				11: A	
18: D				16: A	

**Student:6**

Reason(s): Reputation of the instructor  
Interest in the course material

Additional Reason(s):

Effort: The class was very concept heavy, and thus while understanding the calculations being done, the knowledge of why we do them and the concepts took a great deal more time to master.

Understanding & Appreciation: The course instruction often included real world examples, allowing for the appreciation of the strategies we were being taught.

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Intellectual Growth: Taught me that there is importance of understanding where these mathematical tools come from, rather than only knowing how to use them and when to use them.

Quality: The professor was very intelligible in this field, and showed genuine desire to improve our understanding of the material as well as concern for how we were doing amidst this new instruction type.

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1: SA	3: SA	8: A	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: A	6: A	22: SA
12: SA				11: SA	
18: SA				16: SA	

Student:7

Reason(s): Elective outside major or minor  
Interest in the course material

Additional Reason(s):

Effort: I put a lot of effort into this course. I had to spend a lot of time each week completing homework assignments and preparing for exams.

Understanding & Appreciation: This course has given me a much more firm understanding of linear algebra, which is a subject I knew very little about prior to taking the course.

Intellectual Growth: This course taught me to be more prepared for exams than I typically was before taking the course. I spent a lot of time studying before each test, and I think that has helped me with my performance on these tests.

Quality: I think the quality of Prof. Christensen's teaching has been excellent. The format of the class, with semi-optional class meetings and homework sessions that are recorded and kept on Moodle, worked really well for this subject in particular, and I found myself able to watch lectures when it was most convenient for me while still feeling fully in the loop regarding homework and exams thanks to Prof. Christensen's very clear and in-depth teaching.

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1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: A
12: SA				11: SA	
18: SA				16: SA	

Student:8

Reason(s): Major or minor requirement

Additional Reason(s):

Effort: For this class, I spent time completing the homework assignments and prepared for our tests. Prior to each test, I spent a lot of time doing practice problems to ensure I was ready to succeed.

Understanding & Appreciation: This course made me want to continue taking math courses as I was highly intrigued by this course material. I am looking forward to these future courses.

Intellectual Growth: Beyond my appreciation of the course subject, I grew as an intellectual by being able to indulge in a topic which I love. I was very excited to continue taking math courses that I find very interesting and this class did not disappoint.

Quality: I think Professor Christensen did a good job of teaching in this course. I think the lecture based style was effective and question sessions at the end allowed each student to inquire about things they found difficult. Overall, I think the lectures prepared me very well for exams as well.

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1: A	3: SA	8: A	5: SA	2: A	13: A
7: A	10: SA	14: SA	17: SA	4: A	21: A
9: A	15: SA	20: SA	19: A	6: A	22: SA
12: A				11: A	
18: SA				16: SA	

**Student:9**

Reason(s): Major or minor requirement  
Interest in the course material

Additional Reason(s):

Effort: Work every week, classes every day, studying everyday for at least 3 days before test.

Understanding & Appreciation: Previously did not know anything about linear Algebra and now I know real world applications and appreciate the concepts.

Intellectual Growth: He showed us real world use for matrices like image compression so it definitely contributed to my understanding of how computers and images (specifically JPEGs) work.

Quality: Professor Christensen is of the highest quality professor at Colgate. I have no negative comments about him and will only recommend him as a professor.

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1: SA	3: SA	8: A	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: A	20: SA	19: A	6: A	22: SA
12: A				11: SA	
18: SA				16: A	

**Student:10**

Reason(s): Major or minor requirement  
Exploration of possible major or minor  
Interest in the course material

Additional Reason(s):

Effort: I did not put much effort into this course as I was already familiar with about half of the material that the course covered. I only studied the day before the exams since all of the grades were attributed only to the exam. This was a very asynchronous class for me and I enjoyed it because of that. I could learn the material at my own pace so I did not have to put much effort into this course.

Understanding & Appreciation: This course definitely helped me learn about some of the applications for linear algebra that I was not aware of and I'm sure these will come handy in the future.

Intellectual Growth: This course helped me learn a fair bit about some of the deeper topics in linear algebra that I was not familiar with. It also introduced me to a new way to do math which helped me grow as a STEM student.

Quality: The videos were very informative and I never felt the lack of the book. Before starting this course, I was vary about having to listen to lectures to study the subject as I tend to learn better from books, but the exams and assignments were very clear on what is going to be present and the lecture videos helped me understand even the more complex material easily. I would say the quality of the teaching was very good and I thoroughly enjoyed this class because of the asynchronous aspect of it.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SD	5: SA	2: D	13: SD
7: A	10: SA	14: D	17: SA	4: A	21: SD
9: SA	15: A	20: D	19: SA	6: D	22: A
12: N				11: A	
18: A				16: SA	

**Student:11**

Reason(s): Major or minor requirement

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Exploration of possible major or minor  
 Reputation of the instructor

Additional Reason(s):

Effort: I did not put too much effort into this class. There were weekly assignments, but those only took about 30-90 minutes to complete. I practiced extra homework problems for each test. That's about it.

Understanding & Appreciation: This was actually my second time taking linear algebra. I tried to take it my first time while on the Colgate Singapore study group, but I failed the course miserably and did not get credit. This time around was so much better. I feel like I actually understood most of the material. Now, some of that might be because I've seen a lot of the material before, but I think it's more so because of the professor. There are still a few concepts that I'm struggling with, but the professor is being really helpful through office and emails about those.

Intellectual Growth: This class just gave me a boost of confidence in my academic skill. Failing a course was really disheartening and something that I never thought I would let happen and it led to me developing some pretty bad imposter syndrome not just in math but for my biology major too. Coming into this class helped with that so much. Did I still struggle, yeah, and there are a few things I still don't understand at all, but I do know that with some hard work and help from the professor that I do belong here still.

Quality: I thought this professor was really great. His lectures were really detailed with lots of examples for every concept. Also, he had time at the end of every class set aside just for student questions. He would even ask every individual if they had questions if nobody spoke up at first, which I think made more people actually ask questions during those sessions. Also he gave a bunch of extra and practice problems which were the perfect way to prep for the tests. My only critique was that the lectures went to fast most of the time, but they were all recorded and on Moodle so it easy to watch the parts I missed and finish filling out my notes.

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1: A	3: SA	8: SA	5: SA	2: A	13: A
7: SA	10: SA	14: A	17: SA	4: A	21: NA
9: A	15: SA	20: A	19: SA	6: SA	22: N
12: SA				11: A	
18: SA				16: N	

**Student:12**

Reason(s): Major or minor requirement

Additional Reason(s):

Effort: Studying weekly, homeworks, reading online textbook not in the syllabus, watching 3blue1brown videos

Understanding & Appreciation: I did not know anything about linear algebra before, now I know a little

Intellectual Growth: Taught me to self teach mathematics more efficiently

Quality: Pretty good, the professor takes time to sit down and talk with you about the topics being presented and even mentions future applications of what you are doing. Very solid, he even took time to mention physics once!

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: A	8: SA	5: SA	2: SA	13: A
7: A	10: SA	14: A	17: A	4: A	21: NA
9: A	15: SA	20: A	19: A	6: SA	22: D
12: SA				11: SA	
18: A				16: SA	

**Student:13**

Reason(s): Exploration of possible major or minor

Additional Reason(s):

Effort:

Understanding & Appreciation:

Intellectual Growth:

Quality:

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1: SA	3: SA	8: A	5: SA	2: N	13: N
7: A	10: SA	14: A	17: SA	4: A	21: NA
9: N	15: SA	20: A	19: SA	6: A	22: A
12: SA				11: A	
18: SA				16: A	

**Student:14**

Reason(s): Major or minor requirement

Additional Reason(s):Effort: I put a lot of effort into this class: I studied well in advance for tests and always tried to speak with the Professor whenever possibility.Understanding & Appreciation: This course taught me so much about mathematics and inspired me to learn more.Intellectual Growth: This course inspired me to learn more about mathematics as a whole. I enjoy researching linear algebra on my time as a result of this course.Quality: I thought Professor Christensen did a fantastic job. He was extremely caring to every student and always made sure everyone understood every aspect of the lesson. He hosted a learning environment that allowed everyone to contribute or ask questions in a very effective way. I can not think of any weaknesses. Professor Christensen is a very good professor and I would highly recommend him to anyone interested in math.

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1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: A	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

**Student:15**

Reason(s): Major or minor requirement

Additional Reason(s):Effort: Would complete all the homework and study a lot for examsUnderstanding & Appreciation: I learned more about matrices and linear algebra as a whole, helps getting a better grasp on vectorsIntellectual Growth: It has helped my education in math subjects in general because it gave me more skills to solving problems.Quality: I think doing a recorded lecture was hard to watch/ pay attention to. I think it would have been more effective live, so we could ask questions. There was just a lot of material presented in one lecture which made it hard to understand everything happening. Also he presented some unnecessary information which made it more confusing at times. I think the strengths were doing practice problems in class.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: D	3: A	8: SA	5: A	2: A	13: N
7: D	10: A	14: A	17: A	4: A	21: A
9: D	15: A	20: SA	19: A	6: A	22: SA
12: A				11: A	
18: A				16: A	

**Student:16**

Reason(s): Interest in the course material

Additional Reason(s): Just for interest, and possibly help my economics majorEffort: I participated in class, work through the class and homework problems.Understanding & Appreciation: It is interesting material, and some knowledge I learnt in this class can apply to other classes.Intellectual Growth: Well, Having some math knowledge is good anyway. And the way the class teach kind of abstract materials is interesting.

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Quality: I think the class is overall great. Professor Christensen is accessible and always willing to help. No significant downsides, besides having to stay remote because of the pandemic. I would recommend this class

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1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

Student:17

Reason(s): Exploration of possible major or minor

Additional Reason(s):Effort: .Understanding & Appreciation: .Intellectual Growth: .Quality: .

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1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

Student:18

Reason(s): Interest in the course material

Additional Reason(s): Linear algebra is generally very helpful not only for math majors but for other STEM majors as well, as demonstrated even in the course materials.

Effort:Understanding & Appreciation:Intellectual Growth:

Quality: Professor Christensen handles questions really well. Assignments, tests, and extra problems are just the right range of difficulty to work with. The online class format is not as preferred as in-person, however, it still works really well as it allows us to ask questions almost in real-time. It would help a little, in my opinion, to have a sort of short review/summary period especially in the latter part of the course when there are more abstract concepts.

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1: A	3: A	8: A	5: A	2: SA	13: NA
7: N	10: SA	14: N	17: SA	4: A	21: NA
9: N	15: SA	20: A	19: A	6: A	22: A
12: A				11: A	
18: A				16: A	

Student:19

Reason(s): Major or minor requirement

Additional Reason(s):Effort:Understanding & Appreciation:Intellectual Growth:Quality:



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1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

Student:20

Reason(s): Major or minor requirement

Additional Reason(s):Effort:Understanding & Appreciation:Intellectual Growth:Quality:

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: D	3: SA	8: SA	5: N	2: D	13: D
7: D	10: A	14: SA	17: A	4: A	21: D
9: SD	15: A	20: A	19: A	6: A	22: SA
12: N				11: N	
18: A				16: A	