Colgate University

Student Evaluation of Teaching

Course: Real Analysis I

4 surveys / 6 enrolled in MATH 323 A (MWF 0920)

Student: 1

<u>Reason:</u> Major or minor requirement <u>Effort</u>: 3-5hours per week <u>Understanding & Appreciation</u>: It is helpful for me to develop a rigorous way of thinking on calculus <u>Intellectual Growth</u>: To think rigorously. <u>Quality</u>: He was clear on the material he prepared. The instructor should make sure no mistake on his notes.

Student: 2

<u>Reason:</u> Major or minor requirement <u>Effort</u>: I spend 8hrs approximately per week <u>Understanding & Appreciation</u>: Learned about more details of calculus <u>Intellectual Growth</u>: It might help for me to know my study area in the future. <u>Quality</u>: I think the homework and materials in class is very useful for student to learn.

Student: 3

<u>Reason:</u> Major or minor requirement <u>Effort</u>: Day problem sets, study for exams <u>Understanding & Appreciation</u>: Build the foundation of mathematical analysis <u>Intellectual Growth</u>: Helps me to study analysis-related mathematics subjects effectively.

Student: 4

Reason: Major or minor requirement

<u>Effort</u>: I put in more effort in this class than in my other classes. I attended all my classes and completed my homework on time. I also spent a good amount of time to review class materials before exams and go to office hours.

<u>Understanding & Appreciation</u>: It allows me to appreciate both the complexity and beauty of real analysis.

<u>Intellectual Growth</u>: I was challenged to think in abstract terms. The class has improved my logical thinking and proof abilities. It allows me to gain a deeper understanding of materials presented in Calc 1 and 2 by introducing me the (sic) foundation of calculus.

<u>Quality</u>: Professor Christensen gives very clear presentation. The assignments are challenging but the exams are reasonable. It would be better, though, if Professor Christensen can be more accessible after class. For instance, it would be better to have different office hour sessions for Calc 2 students and real analysis students, so that each student could have ample time to ask questions and get helped without running into each other.